

Brazos Independent School District

Brazos Middle School

2022-2023 Campus Improvement Plan

Accountability Rating: A

Distinction Designations:

Academic Achievement in Social Studies
Top 25 Percent: Comparative Academic Growth
Top 25 Percent: Comparative Closing the Gaps
Postsecondary Readiness



Vision

Brazos ISD inspires each student to become a productive citizen who demonstrates leadership, passion, and self reliability. We foster a culture of respect, community, perseverance, and achievement.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Due to COVID-19 we did not receive state accountability ratings for the 2019-2020 school year.

Attendance Rate

(2015-16) 96.9%

(2016-2017) 96.8%

Enrollment by Race/Ethnicity

African American 6.4%, Hispanic 53.9%, White 35.3%, American Indian 0.0%, Asian 1%, Pacific Islander 0.0%, Two or More Races 3.4%

Enrollment by Student Group

- Economically Disadvantaged 59.3%
- English Language Learners 14.2
- Special Education ** data is masked, 15 total students

Mobility Rate

(2016-2017) 8.7%

(2017-2018) 8.3%

Staff Information

- Average Years Experience of Principals with District 11.0
- Average Years Experience of Teachers: 17.8
- Average Years Experience of Teachers with District: 14.3

Staff Information Count

- Total Staff 19.6
- Professional Staff: 15.6
- Teachers 14.4
- Professional Support 1
- Campus Administration (School Leadership) 1.0
- Educational Aides: 3.9
- Total Minority Staff: 3.5

Teachers by Ethnicity

African American	0.0
Hispanic	0.3
White	14.1
American Indian	0.0
Asian	0.0
Pacific Islander	0.0
Two or More Races	0.0

Teachers by Years of Experience:

Beginning Teachers	0.0
1-5 Years Experience	2.0
6-10 Years Experience	3.0
11-20 Years Experience	5.2
Over 20 Years Experience	4.3

Demographics Strengths

Experienced staff is a strength on our campus. Low student teacher ratio compared to state data

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Student Learning

Student Learning Summary

STAAR Scores

2018-2019	BMS		State		BMS		State		BMS		State	
	% Passing		% Passing		% Meets		% Meets		% Masters		% Masters	
	April	May										
6th Math			89%	79%		60%	45%			18%	20%	
6th Reading			72%	66%		35%	35%			15%	17%	
7th Math			84%	73%		66%	41%			29%	16%	
7th Reading			86%	74%		57%	47%			38%	28%	
7th Writing			80%	69%		59%	40%			32%	17%	
8th Math	95%	100%	81%		66%	55%			25%	16%		
8th Algebra	100%	N/A	N/A		100%	N/A			94%	N/A		
8th Reading	79%	90%	77%		56%	53%			24%	27%		
8th Science		90%	79%		60%	49%			30%	24%		
8th Social Studies		76%	67%		46%	35%			29%	20%		

Student Learning Strengths

BMS was above the state average in all 2018-2019 STAAR approaches (passing) and meets categories.

8th grade algebra students continued to excel. 100% mastered on the EOC, and 100% passing in 8th grade math,

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): BMS students are not equal to or above the Masters state average in all categories. **Root Cause:** Need to teach at a higher level and with higher expectations for all student.

Priority Problem Statements

Problem Statement 1: There is a need to continue recruiting efforts and collect data on staff retention in an effort to ensure all campuses and departments are adequately staffed.

Root Cause 1:

Problem Statement 1 Areas: Demographics

Problem Statement 2: BMS students are not equal to or above the Masters state average in all categories.

Root Cause 2: Need to teach at a higher level and with higher expectations for all student.

Problem Statement 2 Areas: Student Learning

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Local Accountability Systems (LAS) data

Student Data: Assessments

- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results

Student Data: Behavior and Other Indicators

- School safety data

Employee Data

- Staff surveys and/or other feedback

Goals

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 1: STAAR ACADEMIC PERFORMANCE - Each subpopulation will grow by 5% points in the categories of approaches, meets and masters appropriate STAAR tests for the 2022-2023 school year.





Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Incorporate tutorial sessions into the school day through Advisory classes to facilitate instruction and improve learning. Strategy's Expected Result/Impact: Students in the RTI/HB4545 program will show increase in academic progress and STAAR scores. Staff Responsible for Monitoring: Campus Principal RTI Teachers Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Advisory period will continue in every school day to meet the instructional needs of struggling students. Strategy's Expected Result/Impact: Student will have passing grades at the end of each six weeks; Assignments completed in a timely manner, Increase in STAAR results. Staff Responsible for Monitoring: Teachers, Principal, Counselor - TEA Priorities: Improve low-performing schools	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 2: Math teachers will build students' mathematical fluency and efficiency on a daily basis.





Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: Implement and utilize a comprehensive math program that emphasizes critical thinking and problem-solving to provide individualized support to students. Strategy's Expected Result/Impact: Students will show an increase in academic progress for each grade reporting period and STAAR scores by 5%. Staff Responsible for Monitoring: Campus Principal Campus Teachers	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 3: The math and reading department, will use a variety of strategies to increase current meets and mastery scores on STAAR.

Evaluation Data Sources: DMAC
CBA (every grading period)
Benchmark data,
RTI Reports- Accelerated Instruction
STAAR Results

Strategy 1 Details	Reviews			
Strategy 1: All students that have not met the passing standard of approaches on STAAR Math or Reading will receive accelerated instruction to meet a passing standard, and incoming 6th graders and 8th grades who were retained will be monitored by the Accelerated Instruction Committee. Strategy's Expected Result/Impact: Students will receive accelerated instruction in the needed area, resulting in meeting the necessary standard. Staff Responsible for Monitoring: Campus Counselor Principal	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.





Performance Objective 4: ELA teachers will improve student achievement through real-life, purposeful, reading and writing activities.

Evaluation Data Sources: Daily work,
Writing samples,
Benchmark data,
Curriculum based assessments,
Rti Reports,
STAAR Results,
lesson plans

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 5: Science and social studies departments will blend the Texas essential knowledge and skills with real life applications for student growth and achievement.

Evaluation Data Sources: Daily work,
Writing samples,
Benchmark data,
Curriculum based assessments,
Rti Reports,
STAAR Results,
lesson plans

Strategy 1 Details	Reviews			
Strategy 1: Continue to use a comprehensive science and social studies program that emphasizes critical thinking and problem solving skills to provide individualized support for students in need. Strategy's Expected Result/Impact: Students will show increase in academic progress and STAAR scores. Staff Responsible for Monitoring: Campus Principal Special Programs	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Brazos ISD will create a culture of achievement and success.

Performance Objective 6: BMS will encourage students to attend school on a regular basis and maintain an 95% attendance rate.

Strategy 1 Details	Reviews			
Strategy 1: BMS will follow the school district's truancy policy and prevention measures and work with students who are having attendance issues.	Formative			Summative
	Nov	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 2: Parent and Family Engagement: Brazos ISD will engage parents in supporting the educational process.

Performance Objective 1: Brazos Middle School will continue 6th grade Orientation and Curriculum Nights.

Strategy 1 Details	Reviews			
Strategy 1: Parent Curriculum nights will provide opportunities for parents to share and participate in the success of their children through NJHS, BMS Award Ceremony, Band Concert, etc.	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 2: Parent and Family Engagement: Brazos ISD will engage parents in supporting the educational process.





Performance Objective 2: BMS will provide parent involvement opportunities through field trips and on campus events.

Strategy 1 Details	Reviews			
Strategy 1: BMS will communicate with parents to inform them of volunteer opportunities to participate in such as band boosters, athletic boosters, breakfast for the badge.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: BMS will send home parent notification letters and permission slips to encourage further participation.	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.

Performance Objective 1: 100% of all professional and paraprofessional personnel will meet the definition of "highly qualified" in the specific area of classroom instruction.





Evaluation Data Sources: SBEC teacher certification data

Strategy 1 Details	Reviews			
Strategy 1: Professional staff will take necessary certification exams to be 100% highly qualified in the certification area. Strategy's Expected Result/Impact: All staff will be fully certified. Staff Responsible for Monitoring: Principal Special Programs Coordinator HR	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Goal 3: Brazos ISD will strive to make sure all TEKS are taught and mastered by all learners.

Performance Objective 2: All personnel will continue to acquire professional development hours to maintain certification and training.





Evaluation Data Sources: Sign in sheets,
staff development certificates,
TTESS evaluation documents,
SBEC certification

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development to ensure vertical and horizontal curriculum alignment in all content areas. Strategy's Expected Result/Impact: Increase in teacher preparation and instruction that will lead to continued growth in student learning. Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Professional Learning opportunities will be provided to various stakeholders to reinforce the implementation of the ELA curriculum and best practices for Balanced Literacy instruction. Strategy's Expected Result/Impact: Students in the RTI program will show increase in academic progress and STAAR scores. Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator Funding Sources: Staff Development - Title II	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 1: Staff will implement and continue current safety procedures to enhance the quality of the BMS learning environment daily.





Evaluation Data Sources: Safety Drill Documentation
Emergency Operations Plan

Strategy 1 Details	Reviews			
Strategy 1: Continuous implementation of SHAC-group of individuals representing segments of the community, appointed by the school district to serve at the district level, to provide advice to the district on coordinated school health programming and its impact on student health and learning including HB2176 addressing parenting skills, relationship skills, and family violence prevention. Strategy's Expected Result/Impact: Evaluation of and improved health related activities to the staff and students. Staff Responsible for Monitoring: School Nurse SHAC committee	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: BMS staff will attend yearly training on violence prevention and intervention thru the district purchased program Eduhero.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: BMS will continue to participate in the yearly student fitness assessment.	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: BISD will improve efforts to maintain security, safety, and awareness at all district facilities.

Performance Objective 2: Continue to reduce campus discipline incidents during the 2022-2023 school year.





Evaluation Data Sources: PEIMS data,
discipline reports

Strategy 1 Details	Reviews			
Strategy 1: Continued communication with parents about the expectations of BMS. Strategy's Expected Result/Impact: Reduced amount of referrals, increased parent involvement. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide training for teachers in discipline and classroom management strategies. Strategy's Expected Result/Impact: A decrease in student discipline referrals. Staff Responsible for Monitoring: Campus Principal Special Programs Coordinator	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Goal 5 Brazos ISD will improve communication, understanding expectations, and accountability.

Performance Objective 1: Parents are notified and encouraged to participate in a variety of activities throughout the year.

Evaluation Data Sources: Sign in logs,
Parent Surveys,

Strategy 1 Details	Reviews			
Strategy 1: Provide parents with opportunities to join organizations to support student activities (booster clubs, campus improvement committees, SHAC, etc.) Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide parents with opportunities to attend various academic events. (meet the teacher, curriculum nights, award ceremonies.) Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase communication with parents and community through the use of Social Media, Remind, school website, newsletters, surveys and the newspaper. Strategy's Expected Result/Impact: Increase in parent attendance. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Campus Funding Summary

Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	2	Staff Development		\$0.00
Sub-Total					\$0.00